



# Curriculum Newsletter

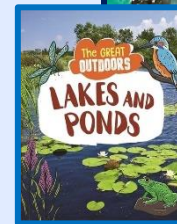
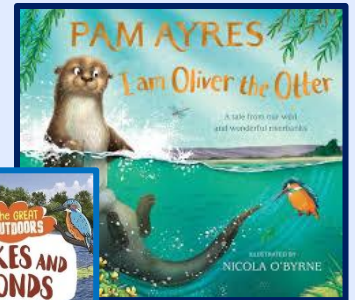
Year 3 – Summer 2025

This term our learning journey is **Wild Water**. The children will be involved in a science and geography focussed journey. They will be exploring habitats and finding about different pond wildlife, whilst trying to locate Oscar the missing otter. The journey will include opportunities for field work studies and using the outside environmental area. They will learn about rivers and explore canals within our local area to try to decide on the best habitat for Oscar to live in.

## We are Scientists

### Science knowledge and skills will include:

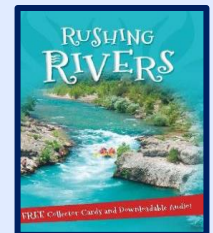
- Identifying living things and the way that they can be grouped.
- Using classification keys within the local environment.
- Investigating the parts of flowering plants and their functions.
- Exploring how water is transported within plants.
- Understanding animal lifecycles.



## We are Geographers

### Geography knowledge and skills will include:

- Take observations and measurements from the local environment.
- Investigate how human features can affect the environment both positively and negatively.
- Carry out fieldwork – explore the school grounds.
- Investigate and research the key aspects of rivers, canals and ponds.
- Identify rivers both within the UK and across the world.
- Recognise that environments can change and affect living things.
- Explain the causes of pollution and how conservation can improve a habitat.



## We are Historians

### History knowledge and skills will include:

- A local history study of our canal network. Linked to the Dudley Canal Trust.
- An understanding of how the canal network linked to trade within history.

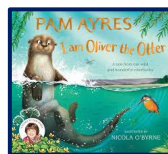
## English

### Grammar and Punctuation

- Use of commas for fronted adverbials.
- Apostrophes for plural and possession.
- Understanding of expanded noun phrases.

### Writing

- Prepare and read aloud poetry pieces.
- To organise paragraphs around a theme.
- To edit and propose changes to vocabulary and grammar to improve writing.
- To create setting and use 'show not tell' within a narrative.
- To extend sentences with appropriate conjunctions.



**Key Text: I am Oscar the Otter**

## Maths

- Recall and use multiplication and division facts up to 12 x 12.
- To solve addition and subtraction problems.
- Count back from zero to include negative numbers.
- To solve problems involving multiplication and division.
- Recognise fractions of amounts.
- To round numbers to the nearest 10 and 100.
- Convert between units of measure.
- Name and know the properties of 2D and 3D shapes.



# Glynnne Primary School

## PSHE/RSE

This term we will be focussing on healthy bodies and healthy minds and why this is an important part of our lives. We will also be looking at oral hygiene and dental care.

## Music – Knowledge and Skills

We will be listening to Billy Joel's River of Dreams and creating images.

We will be using sound to create the noise of rushing water and exploring percussion.

## Art – Knowledge and skills

We will be researching the famous artist, George Seurat and exploring pointillism techniques. We will be painting, printing, using collage and sculpting with clay.

## RE – Knowledge and skills

We will be learning about aspects of Sikhism, such as symbols, artefacts, festivals, places of worship and their Holy Book.

## Physical Education – Knowledge and skills

As gymnasts, we will perform complex movements leading to sequences. During team games, we will select the appropriate actions to compete with skill and co-ordination.

## Computing – Knowledge and Skills

We will be exploring how to create and share digital content online, using Scratch and Purple Mash, and adding sound to our work. Also, developing a growing understanding of staying safe online.

## DT – Knowledge and skills

The children will be designing, making and evaluating moving frogs by using moving parts and mechanisms.

## Rights Respecting Schools

### **Article 27**

You have the right to food, clothing, a safe place to live and to have your basic needs met.

### **Article 24**

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

## Supporting learning at home

### **Times tables in phase 3/4**

In Year 4, your child will be completing the statutory times tables assessment during the summer term. Children will be practising times tables daily in school. Times tables is a key area of learning in Years 3 and 4, please support your child at home to practise their times tables every day.

Your child will be set spelling and maths homework on Wednesdays.  
All homework should be completed by Monday.

## READING

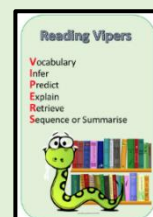
### **Accelerated Reader**

Your child's AR book is their home reading book; please ensure that you listen to your child read regularly and write in their home reading record book.

**It is also important that you continue to spend time reading to your child** and sharing stories and books at home with them to develop their love of reading.

In class, the children will work on reading-based tasks in their journals, linked to VIPERS.

Your child will also listen to their teacher read from a class text.



### Important dates:

Marvellous Middle **3<sup>rd</sup> June**

Fantastic Finish (class visit) **9<sup>th</sup> July**